

**Learn and think**

# Food chains and habitats

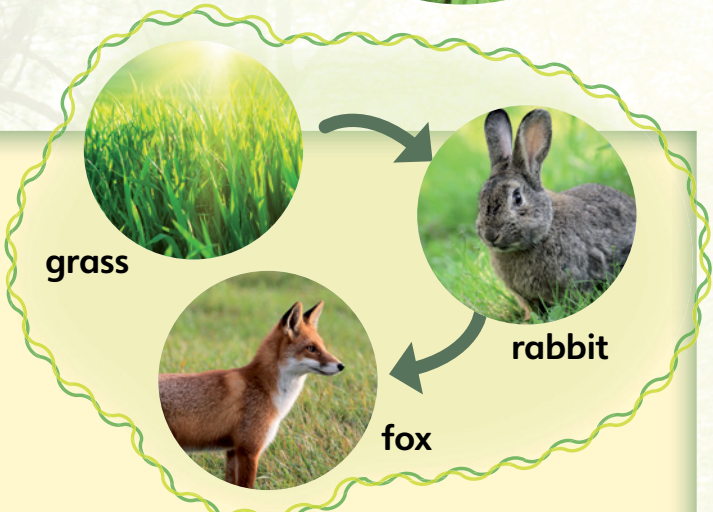
**1** Read, look and draw lines.  
 What do these animals eat?

We all need energy to grow, run, jump and play. We get our energy from the food we eat. That's why we often feel weak and tired when we are hungry. Animals also get their energy from food. Different animals eat very different things.

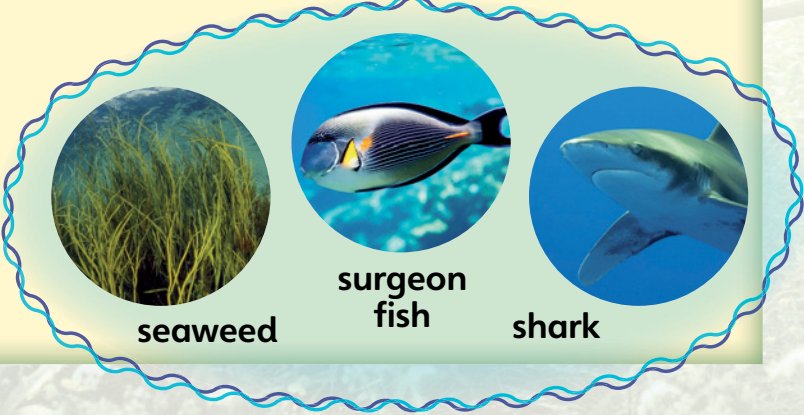


**2** **Think!** Read and draw arrows to make food chains.

A food chain shows us what animals eat. All food chains start with the sun and plants. Plants use the sun to grow. Some animals eat plants to get energy. Some animals eat other animals to get energy.



Grass gets energy from the sun, rabbits eat grass and foxes eat rabbits. This is an example of a food chain.






**Learn and think**

2

1 CD1  
42

Listen, read and look at the picture. Talk about the food chain in the rainforest.

Snakes eat frogs.  
Frogs eat ...

The place where an animal lives is called a 'habitat'. The habitat in the picture is the rainforest.

Animals and plants living in the same place need each other to get food. Can you think of any other habitats and their food chains?

**2 Project** Choose a habitat and make a food chain.

- 1 Draw the habitat. You can also stick photographs.
- 2 Draw and cut out pictures for the food chain.
- 3 Stick in the pictures to make a food chain.





## 5

## Under the sea

1 CD2  
25

Listen and say the words. Then check with a friend.

- 1 dolphin
- 2 turtle
- 3 anchor
- 4 octopus
- 5 seahorse
- 6 seal
- 7 starfish
- 8 shell



*By diving down  
and getting wet,  
another letter,  
you will get.*

2 CD2  
26

Listen and correct the sentences.

- 1 Ben doesn't like the sea.
- 2 Lucy thinks the clue is under the sea.
- 3 The children think the octopus is ugly.
- 4 Lucy is worried about Horax and Zelda.

3

**Think!**

Play the chain game.

There's a shark in  
the swimming pool.

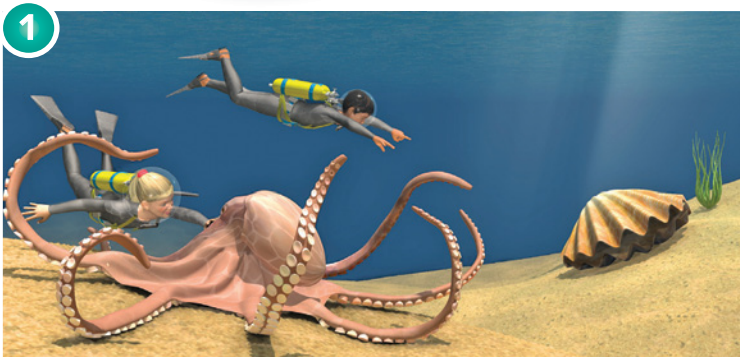
There's a shark and a seahorse  
in the swimming pool.



1 CD2  
33

The Explorers

# The trap



**Lucy:** I can't see a letter.

**Ben:** What about that giant shell over there?

**Lucy:** Good idea. Maybe the letter's in there.

**Ben:** Let's have a look.



**Lucy:** Hurry up, Ben. Is there a letter there?

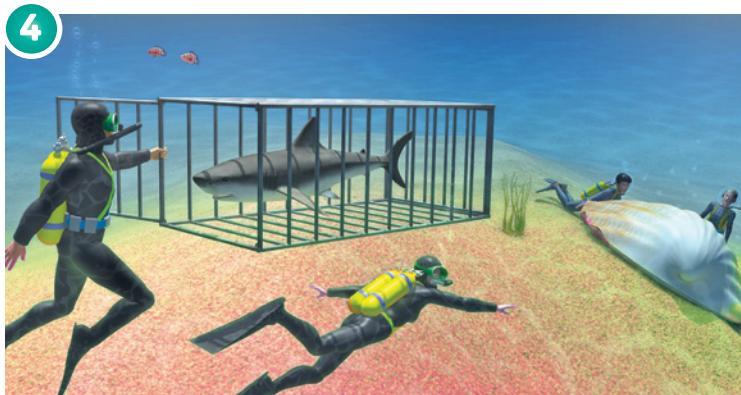
**Ben:** No, I don't think so.

**Lucy:** Let's look in a different place.



**Ben:** Help, Lucy! I can't get my arm out.  
I'm stuck.

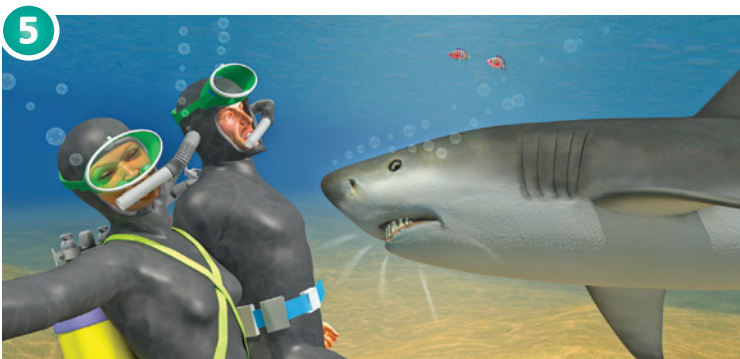
**Lucy:** I'm sorry, Ben. I can't open the shell.



**Ben:** Oh no! It's Horax and Zelda.

**Lucy:** And a shark! I'm scared.

**Horax:** Come out my beauty.



**Zelda:** I don't think the shark is very happy with us, Horax.

**Horax:** What! Not me you stupid shark.  
The children. Get the children!



**Horax:** Help! Help!

**Ben:** That shark doesn't like Horax.

**Lucy:** No. I don't think he was happy in Horax's cage.





**Ben:** Thank you, octopus. You're very helpful.

**Lucy:** Finally. Now we can go and find that letter.



**Lucy:** Look! Look at the fish.

**Ben:** It's the letter S!

**Lucy:** Now we've got our fourth letter.

## 2 Read and draw lines to make sentences.

- |                |                                 |
|----------------|---------------------------------|
| 1 Lucy and Ben | a has got a shark in a cage.    |
| 2 Ben          | b helps Ben escape.             |
| 3 Horax        | c gets stuck in a big shell.    |
| 4 The shark    | d make the letter S.            |
| 5 The octopus  | e are looking for the letter.   |
| 6 The fish     | f doesn't like Horax and Zelda. |

## 3 Find who says ...

I'm sorry, Ben. I can't open the shell.

## 4 CD2 34 Listen and say.

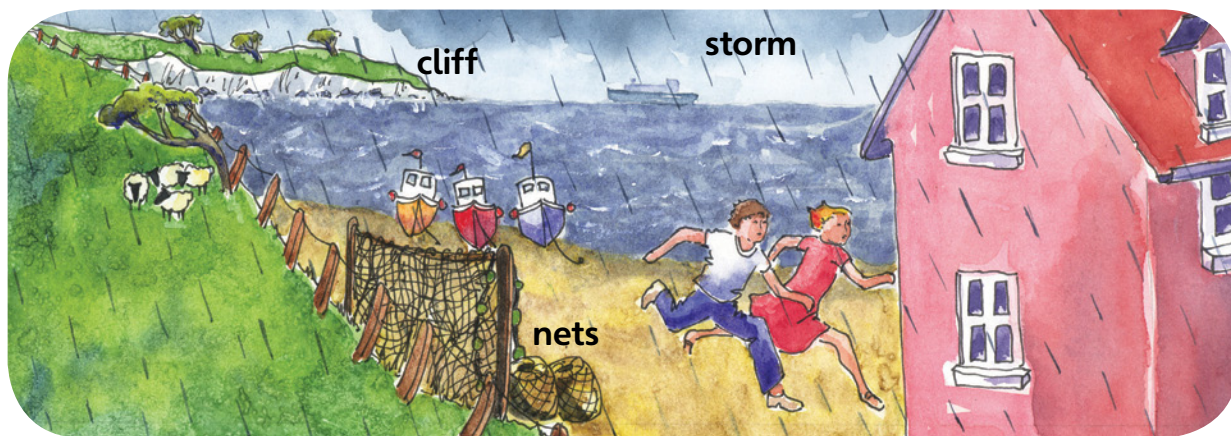


Sam gets some short socks at the Super Special Shoe Shop.




**Story time**

**1 Think!** Look at the pictures and guess what the story is about.



**2**  **Read and listen. Check your answers.**

## What Christine found



Christine lives on a small farm on an island near Ireland. Her best friend is Ryan. Ryan's dad has a big farm next to Christine's parents' farm. One evening in July there is a big storm.

Early next morning Ryan knocks on Christine's door.

'Get up, Christine,' he shouts. 'Let's go treasure hunting on the beach.'

Christine gets up quickly and they go to the beach to look for shells and other beautiful things.

Suddenly Christine shouts,

'Look there's something in that net over there.'

Ryan runs over and they find a small bird in the net.

The bird is black and white, with orange legs and it has an orange and black bill.

'What sort of bird is that?' says Ryan.

'I don't know,' Christine answers.

They run back to Christine's farm and show the beautiful bird to Christine's dad.

'It's a young puffin,' he tells them. 'Puffins hunt for fish in the water. They can fly and they are very good at swimming. There were lots of puffins on the island, but now there aren't many.'







'Why not?' Christine asks.

'There aren't many fish any more,' says her dad. The children get a box and put some grass in it and then put the small puffin in it. Christine's mum gives the children some fish and they feed the puffin.

In July and August, Ryan comes over to Christine's house every morning and every evening to feed the

puffin. It gets bigger and bigger. One morning at the end of the summer there is no puffin in the box.

'Where is it?' Christine asks her mum.

'I'm sure the puffin is with his friends out in the sea.'

'Will it come back next year?' asks Christine.

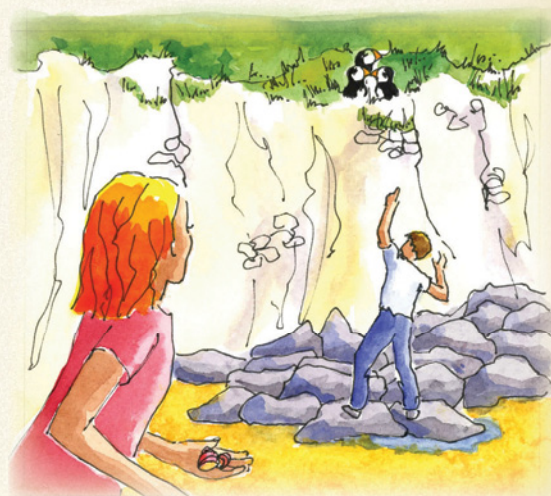
'I don't know,' her mum says.

It's a year later. Christine is looking for shells on the beach again. Suddenly, she can hear Ryan.

'Come quickly,' he is shouting.

Christine runs along the beach and then she sees them.

There are three puffins on the cliff near their farm. Christine is sure that one of them is their puffin. She is very happy.



### 3 Complete the sentences.

- 1 Christine and Ryan \_\_\_\_\_ on farms on the coast of Ireland.
- 2 Ryan wants to go \_\_\_\_\_ hunting on the beach.
- 3 Christine sees something in a \_\_\_\_\_.
- 4 Christine's father tells the children what sort of \_\_\_\_\_ it is.
- 5 Puffins love hunting for \_\_\_\_\_.
- 6 The children \_\_\_\_\_ some grass in the box.
- 7 The children \_\_\_\_\_ the puffin every day.
- 8 A year \_\_\_\_\_ the children see three puffins on a cliff.

### 4 Read again and complete the fact sheet.

#### Puffin fact sheet

Puffins are \_\_\_\_\_.

Their bills are \_\_\_\_\_.

Their legs \_\_\_\_\_.

They can \_\_\_\_\_.

They are very good at \_\_\_\_\_.

They eat \_\_\_\_\_.



my scrapbook

# Write about a country

1 Choose a country. Find information about the country. Make notes.

country:	Spain
where:	Europe
cities:	Madrid, Barcelona, Málaga
famous for:	sea, mountains, sun, Picasso, football

2 Make an information tree about your country.



3 Find pictures and write about your country.

Spain is in Europe. The capital city is Madrid. It is in the middle of the country. Spain has got two great football teams: Real Madrid and Barcelona. Barcelona is another famous city in Spain. It's by the sea. It's got lots of amazing buildings. There are beautiful mountains in the north of Spain, next to France. Picasso was a famous painter from Spain. One day I would like to go to Spain for a holiday.







Listen to the song. Number the pictures.

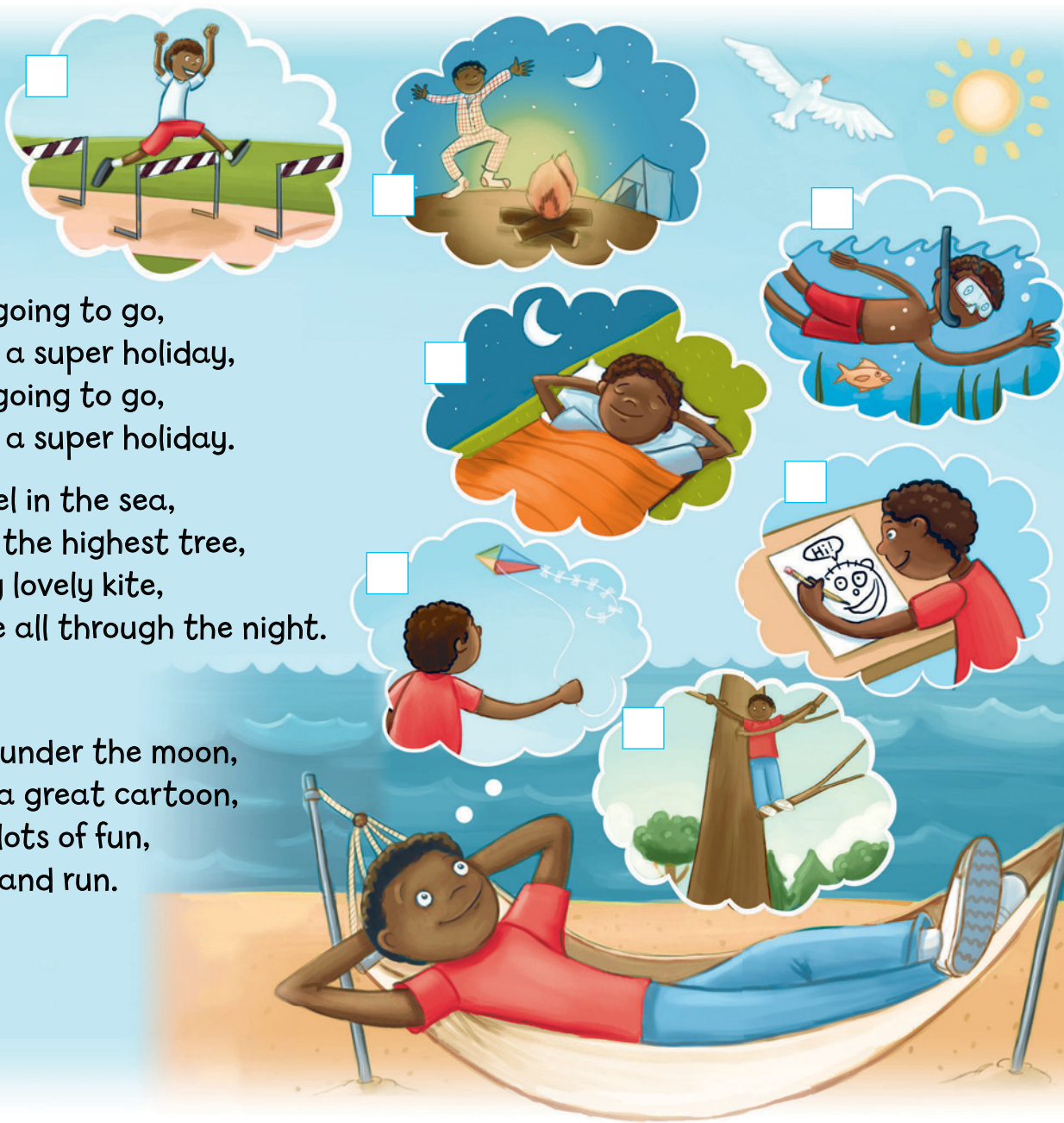
Hey, hey, hey, I'm going to go,  
 I'm going to go on a super holiday,  
 Hey, hey, hey, I'm going to go,  
 I'm going to go on a super holiday.

I'm going to snorkel in the sea,  
 I'm going to climb the highest tree,  
 I'm going to fly my lovely kite,  
 I'm going to dance all through the night.

Hey, hey, hey ...

I'm going to sleep under the moon,  
 I'm going to draw a great cartoon,  
 I'm going to have lots of fun,  
 I'm going to jump and run.

Hey, hey, hey ...



Listen and sing.



Play the chain game.

I'm going to play computer games.

I'm going to play computer games and I'm going to fly my kite.

I'm going to play computer games, I'm going to fly my kite and I'm going to swim in the sea.